



NCFE CACHE Level 3 Award in
Supporting Children and Young
People's Speech, Language and
Communication

Qualification facts

cache
nurturing achievement

About this qualification

This qualification develops the knowledge and skills necessary for supporting the effective communication of children and young people and how to identify their development needs. Speech, language and communication skills are essential for learning and social and emotional wellbeing, therefore it's important that practitioners understand what typical development looks like for different age groups.

It has been designed for practitioners in a wide range of settings who are looking to improve their practice and specialist learning in this critical area. This includes settings for children and young people, playwork, health and social care, youth justice and education support.

Progression is also built in as it contains units from the Level 3 Diploma for the Children and Young People's Workforce and the Level 3 Diploma in Health and Social Care. As such, credits can be transferred between all these qualifications without having to repeat learning.

Entry requirements

There are no formal entry requirements for these qualifications but learners will need to be at least 16 years of age.

Experience in the workplace

Learners will need to be working, volunteering or on practical placement as they need to show competence in both knowledge and skills.

Qualification structure

Learners need to achieve a minimum of 9 credits to complete the qualification.

6 credits must come from the mandatory units in group A and a minimum of 3 credits must come from the optional units in group B.

We are very pleased this qualification has gained support from:

The Communication Trust

The trust highlights the importance of speech, language and communication across the children's workforce and enables practitioners to access the best training and expertise to support the communication needs of all children.

ICAN

ICAN is the children's communication charity that supports children with speech and language difficulties.

Group A mandatory units

Unit ref no.	Title	Unit type	Level	Credit
A/601/2872	Support speech, language and communication development	Knowledge/ Skills	3	3
L/601/2889	Support children and young people's speech, language and communication skills	Knowledge/ Skills	3	3

Group B optional units

Unit ref no.	Title	Unit type	Level	Credit
L/601/2861	Support positive practice with children and young people with speech, language and communication needs	Knowledge/ Skills	3	4
Y/601/2877	Work with parents, families and carers to support their children's speech, language and communication development	Knowledge/ Skills	3	3
M/601/2884	Understand the speech, language and communication needs of children and young people with behavioural, social and emotional difficulties	Knowledge	3	3
J/601/2888	Support the speech, language and communication development of children who are learning more than one language.	Knowledge/ Skills	3	3

Total guided learning hours for the Award: 68 - 73

Assessment

All units will be individually internally assessed using a range of methods which could include: a portfolio of evidence, written assignments, course work, direct observation of practice or a task set by us.

The qualifications will be pass or refer and all the assessment criteria for the chosen units must be achieved in order to obtain a pass.

For more information

Full details of this qualification can be found on our website www.cache.org.uk or our secure Centre website cachezone.

CACHE was established in 1945 by the Ministry of Health under the name of the National Nursery Examination Board (NNEB). The board set the syllabus for the first national examination which took place in 1947. In 1994 the NNEB merged with the Council for Early Years Awards to form CACHE. In 2001 we incorporated the National Association for Maternal and Child Welfare and in 2015 we became part of NCFE. Over the years we have continually invested in high quality qualifications. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of a modern workforce.
