



# NCFE CACHE Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services

(England) (90 credits)

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Qualification facts

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# About this qualification

This qualification provides learners with the skills and knowledge needed to manage practice and lead others in adult health and social care provision or in children and young people's services. It has six pathways and covers a wide range of topics including:

- safeguarding and protection
- managing care services, change programmes and recruitment
- supporting development and partnership working
- quality systems and improvement
- developing and carrying out policy
- promoting and developing best practice
- care management.

This qualification is a must have for our Higher Level Apprenticeship in Care Leadership and Management.

## Entry requirements

There are no formal entry requirements for this qualification but learners will need to be at least 19 years of age. It is also recommended that they will hold a Level 3 qualification or above in a related area.

## Experience in the workplace

Learners will need to be working in the role of Deputy or Manager in an appropriate setting, or have the opportunity to carry out responsibilities associated with these roles to be able to study for the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (90 credits).

## Qualification structure

The **Residential Services** pathways are aimed at learners in similar job roles as those taking the Management pathways but the focus is on management and care in residential settings.

The **Management** pathways are most suitable for Assistant Managers and Deputy Managers working in day or domiciliary services who are looking to progress their career. It is also appropriate for Managers who have not yet achieved a vocational qualification at this level.

The **Advanced Practice** pathways are geared towards senior practitioners who would like to develop their career but wish to remain active practitioners within the management framework.

## Group A core mandatory units

All learners will need to complete these units regardless of the pathway taken.  
Total credit value 30

They will then need to complete the mandatory units for their chosen pathway and a range of optional units.

Children and Young People's Residential Management Pathway Mandatory Units <b>Group B - Total credit value 44</b>	Children and Young People's Management Pathway Mandatory Units <b>Group C - Total credit value 38</b>	Children and Young People's Advanced Practice Pathway Mandatory Units <b>Group D - Total credit value 26</b>	Adults Residential Management Pathway Mandatory Units <b>Group E - Total credit value 32</b>	Adults Management Pathway Mandatory Units <b>Group F - Total credit value 33</b>	Adults Advanced Practice Pathway Mandatory Units <b>Group G - Total credit value 21</b>
<b>Total credit value 16</b>	<b>Total credit value 22</b>	<b>Total credit value 34</b>	<b>Total credit value 28</b>	<b>Total credit value 27</b>	<b>Total credit value 39</b>
<b>At least 12 must be taken from Group H. The remaining credits can come from Group H, I* or J</b>	<b>At least 12 must be taken from Group H. The remaining credits can come from Group H, I* or J</b>	<b>Taken from Group H, I* or J</b>	<b>At least 12 must be taken from Group H. The remaining credits can come from Group H, I* or J</b>	<b>At least 12 must be taken from Group H. The remaining credits can come from Group H, I* or J</b>	<b>Taken from Group H, I* or J</b>

A minimum of 1 credit must be taken, and a maximum of 6 credits are allowed, from Group I.

## Group A core mandatory units - for all pathways

Unit ref no.	Title	Unit type	Level	Credit
F/602/2335	Use and develop systems that promote communication	Skills	5	3
L/602/2578	Promote professional development	Knowledge/ Skills	4	4
Y/602/3183	Champion equality, diversity and inclusion	Knowledge/ Skills	5	4
K/602/3172	Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's settings	Knowledge/ Skills	5	5
A/602/3189	Work in partnership in health and social care or children and young people's settings	Knowledge/ Skills	4	4
J/602/3499	Undertake a research project within services for health and social care or children and young people	Knowledge/ Skills	5	10

## Group B mandatory units - children and young people's residential management pathway

Unit ref no.	Title	Unit type	Level	Credit
F/601/9449	Understand children and young person's development	Knowledge	5	6
J/601/9369	Lead practice that supports positive outcomes for child and young person development	Knowledge/ Skills	5	6
A/601/9370	Develop and implement policies and procedures to support the safeguarding of children and young people	Knowledge/ Skills	5	6

Unit ref no.	Title	Unit type	Level	Credit
A/602/3175	Lead and manage group living for children	Knowledge/ Skills	5	6
H/602/3171	Lead and manage a team within a health and social care or children and young people's setting	Knowledge/ Skills	6	7
M/602/3187	Develop professional supervision practice in health and social care or children and young people's work settings	Knowledge/ Skills	5	5
J/602/2577	Lead practice in promoting the well-being and resilience of children and young people	Knowledge/ Skills	5	8

### Group C mandatory units - children and young people's management pathway

Unit ref no.	Title	Unit type	Level	Credit
F/601/9449	Understand children and young person's development	Knowledge	5	6
J/601/9369	Lead practice that supports positive outcomes for child and young person development	Knowledge/ Skills	5	6
A/601/9370	Develop and implement policies and procedures to support the safeguarding of children and young people	Knowledge/ Skills	5	6
H/602/3171	Lead and manage a team within a health and social care or children and young people's setting	Knowledge/ Skills	6	7
M/602/3187	Develop professional supervision practice in health and social care or children and young people's work settings	Knowledge/ Skills	5	5
J/602/2577	Lead practice in promoting the well-being and resilience of children and young people	Knowledge/ Skills	5	8

### Group D mandatory units - children and young people's advanced practice pathway

Unit ref no.	Title	Unit type	Level	Credit
F/601/9449	Understand children and young person's development	Knowledge	5	6
J/601/9369	Lead practice that supports positive outcomes for child and young person development	Knowledge/ Skills	5	6
A/601/9370	Develop and implement policies and procedures to support the safeguarding of children and young people	Knowledge/ Skills	5	6
J/602/2577	Lead practice in promoting the well-being and resilience of children and young people	Knowledge/ Skills	5	8

### Group E mandatory units - adults residential management pathway

Unit ref no.	Title	Unit type	Level	Credit
M/602/2850	Manage health and social care practice to ensure positive outcomes for individuals	Knowledge/ Skills	5	5

Unit ref no.	Title	Unit type	Level	Credit
R/602/2856	Safeguarding and protection of vulnerable adults	Knowledge/ Skills	5	5
T/602/3174	Lead and manage group living for adults	Skills	5	5
Y/602/2860	Understand safeguarding of children and young people (for those working in the adult sector)	Knowledge	3	1
D/602/2844	Lead person-centred practice	Knowledge/ Skills	5	4
H/602/3171	Lead and manage a team within a health and social care or children and young people's setting	Knowledge/ Skills	6	7
M/602/3187	Develop professional supervision practice in health and social care or children and young people's work settings	Knowledge/ Skills	5	5

### Group F mandatory units - adults management pathway

Unit ref no.	Title	Unit type	Level	Credit
M/602/2850	Manage health and social care practice to ensure positive outcomes for individuals	Knowledge/ Skills	5	5
R/602/2856	Safeguarding and protection of vulnerable adults	Knowledge/ Skills	5	5
Y/602/2860	Understand safeguarding of children and young people (for those working in the adult sector)	Knowledge	3	1
D/602/2844	Lead person-centred practice	Knowledge/ Skills	5	4
H/602/3171	Lead and manage a team within a health and social care or children and young people's setting	Knowledge/ Skills	6	7
M/602/3187	Develop professional supervision practice in health and social care or children and young people's work settings	Knowledge/ Skills	5	5
J/601/5242	Assess the individual in a health and social care setting	Knowledge/ Skills	5	6

### Group G mandatory units - adults advanced practice pathway

Unit ref no.	Title	Unit type	Level	Credit
M/602/2850	Manage health and social care practice to ensure positive outcomes for individuals	Knowledge/ Skills	5	5
R/602/2856	Safeguarding and protection of vulnerable adults	Knowledge/ Skills	5	5
Y/602/2860	Understand safeguarding of children and young people (for those working in the adult sector)	Knowledge	3	1
D/602/2844	Lead person-centred practice	Knowledge/ Skills	5	4
J/601/5242	Assess the individual in a health and social care setting	Knowledge/ Skills	5	6

## Group H optional units - for all pathways

Unit ref no.	Title	Unit type	Level	Credit
J/602/2336	Develop procedures and practice to respond to concerns and complaints	Knowledge/ Skills	5	6
R/602/2338	Recruitment and selection within health and social care or children and young people's settings	Knowledge/ Skills	4	3
Y/602/2339	Facilitate the development of effective group practice in health and social care or children and young people's settings	Knowledge/ Skills	5	6
L/602/2547	Facilitate coaching and mentoring of practitioners in health and social care or children and young people's settings	Knowledge/ Skills	5	6
T/602/2574	Manage induction in health and social care or children and young people's settings	Knowledge/ Skills	4	3
F/602/2612	Facilitate change in health and social care or children and young people's setting	Knowledge/ Skills	5	6
L/602/2743	Manage an inter-professional team in a health and social care or children and young people's setting	Knowledge/ Skills	6	7
T/602/2753	Manage finance within own area of responsibility in health and social care or children and young people's setting	Knowledge/ Skills	4	4
R/602/2758	Manage quality in health and social care or children and young peoples setting	Knowledge/ Skills	5	5
Y/600/9588	Develop and evaluate operational plans for own area of responsibility	Skills	5	6
K/600/9711	Manage physical resources	Knowledge/ Skills	4	3

## Group I units

Unit ref no.	Title	Unit type	Level	Credit
T/602/3188	Understand partnership working	Knowledge	4	1
D/602/3170	Understand how to manage a team	Knowledge	4	3
H/602/3185	Understanding professional supervision practice	Knowledge	4	3
J/601/3538	Understand the process and experience of dementia	Knowledge	3	3
J/601/6150	Understand physical disability	Knowledge	3	3
Y/601/6167	Understand the impact of Acquired Brain Injury on individuals	Knowledge	3	3
M/601/3467	Understand sensory loss	Knowledge	3	3
A/601/6274	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	Knowledge	3	3
J/503/8137	Understand how to support individuals during last days of life	Knowledge	3	3
A/503/8135	Understand advance care planning	Knowledge	3	3
F/503/8704	End of life and dementia care	Knowledge	3	2

## Group J units

Unit ref no.	Title	Unit type	Level	Credit
L/602/2337	Manage domiciliary services	Knowledge/ Skills	5	6
F/602/2853	Lead the management of transitions	Knowledge/ Skills	5	4
K/602/2572	Lead positive behavioural support	Knowledge/ Skills	7	10
K/602/3074	Develop provision for family support	Knowledge/ Skills	5	5
M/602/2380	Lead support for disabled children and young people and their carers	Knowledge/ Skills	6	8
H/601/7354	Lead active support	Knowledge/ Skills	5	5
K/601/7355	Active support: lead interactive training	Knowledge/ Skills	5	4
J/601/5645	Promote access to healthcare for individuals with learning disabilities	Knowledge/ Skills	5	6
A/601/5318	Promote good practice in the support of individuals with autistic spectrum conditions	Knowledge/ Skills	5	7
M/601/5817	Support families who are affected by Acquired Brain Injury	Knowledge/ Skills	3	3
D/601/5750	Support families who have a child with a disability	Knowledge/ Skills	3	3
M/601/9494	Support the development of community partnerships	Knowledge/ Skills	4	5
K/601/7906	Support individuals to access housing and accommodation services	Knowledge/ Skills	3	4
T/601/9495	Support individuals at the end of life	Knowledge/ Skills	3	7
F/601/9029	Work with families, carers and individuals during times of crisis	Knowledge/ Skills	4	5
T/601/9738	Implement the Positive Behavioural Support model	Knowledge/ Skills	4	8
H/601/3546	Support individuals to access education, training or employment	Knowledge/ Skills	4	4
M/601/5249	Promote awareness of sensory loss	Knowledge/ Skills	5	3
H/601/5250	Support the use of assistive technology	Knowledge/ Skills	5	4
K/601/5251	Explore models of disability	Knowledge/ Skills	5	5
M/601/5252	Support individuals with sensory loss with communication	Knowledge/ Skills	5	5
T/601/5253	Support individuals with multiple conditions and/or disabilities	Knowledge/ Skills	5	5
T/600/9789	Support children's speech, language and communication	Knowledge/ Skills	3	4
F/600/9777	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	Knowledge	4	5

Unit ref no.	Title	Unit type	Level	Credit
F/502/3295	Independent Mental Capacity Advocacy	Knowledge/ Skills	4	12
J/502/3296	Independent Mental Health Advocacy	Knowledge/ Skills	4	7
L/502/3297	Providing Independent Advocacy Management	Skills	4	11
R/502/3298	Providing Independent Advocacy to Adults	Skills	4	5
Y/502/3299	Independent Advocacy with Children and Young People	Skills	4	7
F/502/3300	Providing Independent Mental Capacity Advocacy – Deprivation of Liberty Safeguards	Knowledge/ Skills	4	5
M/601/0648	Recognise indications of substance misuse and refer individuals to specialists	Skills	3	4
D/501/0585	Identify and act upon immediate risk of danger to substance misusers	Skills	3	4
T/504/2197	Professional practice in health and social care for adults or children and young people	Knowledge/ Skills	5	6
A/504/2198	Develop, maintain and use records and reports	Knowledge/ Skills	4	3
T/504/2202	Support individuals to stay safe from harm or abuse	Knowledge/ Skills	3	4
F/504/2204	Provide support to children or young people who have experienced harm or abuse	Knowledge/ Skills	4	6
J/504/2205	Provide support to adults who have experienced harm or abuse	Knowledge/ Skills	4	5
Y/504/2208	Lead and manage infection prevention and control within the work setting	Knowledge/ Skills	5	6
D/504/2212	Lead and manage practice in dementia care	Knowledge/ Skills	5	6
H/504/2213	Lead practice which supports individuals to take positive risks	Knowledge/ Skills	5	4
T/504/2216	Assess the needs of carers and families	Knowledge/ Skills	3	4
A/504/2217	Lead practice in assessing and planning for the needs of families and carers	Skills	5	3
F/504/2218	Understand professional management and leadership in health and social care or children and young people's settings	Knowledge	5	6
J/504/2219	Appraise staff performance	Knowledge/ Skills	5	5
R/504/2224	Support people who are providing homes to individuals	Skills	4	6
M/504/2232	Manage disciplinary processes in health and social care or children and young people's settings	Knowledge/ Skills	5	6
J/504/2236	Manage business redesign in health and social care or children or young people's services	Knowledge/ Skills	5	5
Y/504/2239	Provide information about health and social care or children and young people's services	Skills	3	3
D/504/2243	Understand the factors affecting older people	Knowledge	3	2
M/503/8133	Support the spiritual well being of individuals	Knowledge/ Skills	3	3
F/503/8685	Support individuals during the last days of life	Knowledge/ Skills	4	5



Unit ref no.	Title	Unit type	Level	Credit
T/503/8134	Lead and manage end of life care services	Knowledge/ Skills	5	7
L/503/8138	Lead a service that supports individuals through significant life events	Skills	5	4

Total guided learning hours for the Diploma: 515 - 709

So learning is not repeated the following units cannot be taken together.

- Unit: K/602/2572 with T/601/9738
- Units: F/502/3295, J/502/3296, L/502/3297, R/502/3298, Y/502/3299 or F/502/3300
- Units: F/503/8685 with J/503/8137

## Assessment

All units are assessed by the Centre. Methods used could include:

- interpretation of knowledge from direct observation of practice in the workplace
- witness evidence
- professional discussion
- reflection on own practice in real work situations
- written assignments
- learner's own plans and written records
- learner log or reflective diary
- observation of children, young people or adults by the learner
- portfolio of evidence
- optional task set by us
- scenario or case study
- oral questioning.

Grading of all units will be either pass or refer.

## Career opportunities

On completion learners can progress to a wide range of job roles depending on the pathway taken. The following list is not all-inclusive, but gives a taster of the opportunities available in either adult or children and young people's settings:

- manager
- deputy manager
- assistant manager
- care broker
- case manager
- senior support worker
- day care manager
- residential care manager.

## For more information

Full details of this qualification can be found on our website [www.cache.org.uk](http://www.cache.org.uk) or our secure Centre website [cachezone](#).

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CACHE was established in 1945 by the Ministry of Health under the name of the National Nursery Examination Board (NNEB). The board set the syllabus for the first national examination which took place in 1947. In 1994 the NNEB merged with the Council for Early Years Awards to form CACHE. In 2001 we incorporated the National Association for Maternal and Child Welfare and in 2015 we became part of NCFE. Over the years we have continually invested in high quality qualifications. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of a modern workforce.

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