Level 2 Diploma for the Early Years Practitioner

Qualification facts
About this qualification

The aim of this qualification is to provide learners with the knowledge and understanding of babies and young children from birth to 7 years of age with applied knowledge in the early years, 0-5 years. The qualification content meets the Department for Education’s (DfE) Level 2 full and relevant criteria for a Level 2 Early Years Practitioner in the workforce.

Upon successful completion of this qualification learners can enter the workforce as a qualified Level 2 Early Years Practitioner or continue to study for a Level 3 Diploma holding Early Years Educator status. Further details can be found here: www.cache.org.uk/our-qualifications-and-services/early-years-educator.

Who is it suitable for?

This qualification is ideal for learners looking to work with children between birth and 5 years, and gain knowledge of working with children up to 7 years. Learners do not need to have previous experience or qualifications in working with children to undertake this qualification.

Entry requirements

Learners must be aged 16 or over. We do not set any other entry requirements but colleges or training providers may have their own guidelines.

Experience in the workplace

Learners will need to be working, volunteering or on practical placement to show competence in both knowledge and skills. We recommend learners complete 250 placement hours whilst undertaking this qualification.

Placement opportunity must allow for skills application with babies and young children sufficient to meet the assessment criteria for the qualification.

Qualification structure

To gain this qualification, learners must achieve a total of 37 credits from all 14 mandatory units.

Mandatory units:

<table>
<thead>
<tr>
<th>Unit ref no.</th>
<th>Unit no.</th>
<th>Unit Title</th>
<th>Knowledge/Skill - Unit type</th>
<th>Level</th>
<th>GLH</th>
<th>Credit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>R/617/2630</td>
<td>EYP 1</td>
<td>Roles and responsibilities of the Early Years Practitioner</td>
<td>Knowledge/ Skills</td>
<td>2</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Y/617/2631</td>
<td>EYP 2</td>
<td>Health and safety of babies and young children in the early years</td>
<td>Knowledge/ Skills</td>
<td>2</td>
<td>21</td>
<td>3</td>
</tr>
<tr>
<td>D/617/2632</td>
<td>EYP 3</td>
<td>Equality, diversity and inclusive practice in Early Years Settings</td>
<td>Knowledge/ Skills</td>
<td>2</td>
<td>21</td>
<td>2</td>
</tr>
<tr>
<td>H/617/2633</td>
<td>EYP 4</td>
<td>Safeguarding, protection and welfare of babies and young children in Early Years Settings</td>
<td>Knowledge/ Skills</td>
<td>2</td>
<td>24</td>
<td>3</td>
</tr>
<tr>
<td>K/617/2634</td>
<td>EYP 5</td>
<td>Understand how to support children’s development</td>
<td>Knowledge</td>
<td>2</td>
<td>30</td>
<td>4</td>
</tr>
</tbody>
</table>
Assessment
All units will be internally assessed using a range of methods. Knowledge based outcomes can be assessed using non–mandatory assessment tasks provided for tutors’ convenience in the qualification specification. Skills based outcomes must be achieved with reference to a real work environment and must include direct observation within the workplace.

Progression
This qualification allows progression on to the Level 3 Early Years Educator qualifications and other relevant Level 3 qualifications relating to early years and child care.

For further details of careers in the early years, please refer to the Early Years Progression Map: www.cache.org.uk/for-learners/choosing-early-years-as-a-career.

Career opportunities
This qualification allows a learner to count towards the Level 2 ratio as a qualified Level 2 Early Years Practitioner across the Early Years Workforce

Learners may work under supervision in a variety of roles such as:
- nursery practitioner
- classroom assistant
- pre-school practitioner

For more information
Full details of this qualification can be found on our website, www.QualHub.co.uk
We continually invest in high quality qualifications for the health, care, early years and education sectors. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of the modern workforce.